

BREAKING BOUNDARIES (half project evaluation)

1. I'm a ...

Marqueu només un oval.

Teacher

Student

2. I'm from ...

Marqueu només un oval.

Finland

Sweden

Portugal

Spain

3. I'm a ...

Marqueu només un oval.

Girl

Boy

Prefer not to say.

4. After a project year, do you know the meaning of interdisciplinary?

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- Yes
- No
- I still have some doubts.

5. Do you think that you have worked in an interdisciplinary way during the first year of ELEMENTS4LIFE?

Seleccioneu totes les opcions que corresponguin.

- Not a lot.
- Sometimes.
- We worked with different disciplines but we didn't do an interdisciplinary approach of the elements.
- We always mixed disciplines while working on a task.
- I do not know.

6. Which disciplines do you think that we work on to approach the topic THE ELEMENTS IN THE CLIMATE EMERGENCY?

Seleccioneu totes les opcions que corresponguin.

- Math
- Science
- Literature
- History
- P.E.
- Biology
- Music
- Arts
- Others

7. Do you feel now more comfortable breaking boundaries? (mixing disciplines)

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- Yes
- No
- Sometimes

8. How do you feel when you work in an interdisciplinary way?

Seleccioneu totes les opcions que corresponguin.

- Lost
- Insecure
- Satisfied
- Lack of resources
- Confident

9. Which of the activities did you like the most? (You can choose as many as you consider)

Seleccioneu totes les opcions que corresponguin.

- FIRE DAY
- EARTH DAY
- RESEARCH ABOUT THE ELEMENTS
- RESEARCH EXHIBITION
- VIRTUAL MEETING

10. Did you improve your English?

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- Yes, a lot.
- Yes, a little bit.
- Not much.
- No

11. Did you improve your ICT abilities?

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- Yes
 No
 Maybe

12. Did the project stimulate your creativity?

Marqueu només un oval.

- Yes
 No
 Maybe

13. Do you think that we raised awareness about the climate emergency during the first year?

Marqueu només un oval.

- Yes
 No
 Maybe

14. After a year, do you think that in the school there are more interdisciplinary activities?

Marqueu només un oval.

- Yes
 Not much
 Some
 A lot

15. What did you like the most about the project?

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